



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text	 <p>Bridging Unit: The Loch Ness Monster Adventure Narrative</p>	 <p>Y3: Spring 1: Rock and Roll Narrative based on a text</p>	 <p>Y3: Summer 2: How does your garden grow? Fantasy Story</p>	 <p>Y4: Spring 2: The Art of Food Passport to Europe Story based on a plot</p>	 <p>Y4: Spring 1: The Art of Food Stories with a dilemma</p>	 <p>Y4: Summer 2: Hunted Folk Tale</p>
Science	<p>Plants (Year 3)</p> <p>WS - Set up simple practical enquiries, comparative and fair tests.</p>	<p>Animals, inc humans (Year 3)</p> <p>WS - Gather, record, classify and present data in a variety of ways.</p>	<p>Electricity (Year 4)</p> <p>WS - Ask relevant questions and use different types of scientific enquiries to answer them.</p>		<p>States of matter (Year 4)</p> <p>WS - Identify differences, similarities or changes related to simple scientific ideas and processes.</p>	<p>Living things and their habitats (Year 4)</p> <p>WS - Record findings using simple scientific language, drawings, labelled diagrams etc.</p>
History	Changes in Britain from Stone Age to Iron Age.		Ancient Greece		Fleetwood (an early new town)	
Geography		<p>Where to Settle?</p> <p>Settlement types and land use</p>		<p>Living in Europe</p> <p>Physical and human geography of a region in a European Country (Athens, Greece)</p>		<p>Rivers</p> <p>The Water Cycle</p>
PE Indoor	Swimming	Swimming	Yr 3/4 Dance (Myths and Legends)	Yr 3/4 Net and Wall Unit (Core task 2)	Year 3/4 OAA (Teamwork and problem solving)	Year 3/4 Athletics
PE Outdoor	Year 3/4 Invasion Ball Games- Basketball	Year 3/4 Target Games - Dodgeball	Year 3/4 Touchball	Year 3/4 OAA - Trust and Trails	Year 3/4 Target Games - Boccia	Year 3/4 Striking and Fielding- Cricket
Art Kapow	<p>Drawing:</p> <p>Exploring Tone, Texture and Proportion</p>		<p>Craft and Design:</p> <p>Fabric of Nature</p>		<p>Sculpture and 3D:</p> <p>Barbara Hepworth and Henry Moore</p>	
DT Kapow		<p>Textiles</p> <p>Fastenings</p>		<p>Cooking</p> <p>Adapting a recipe</p>		<p>Structures</p> <p>Pavilions</p>
Computing Kapow	<p>Computing systems and networks</p> <p>Networks and the internet</p>	<p>Data handling</p> <p>Comparison cards</p>	<p>Computing systems and networks</p> <p>Journey inside a computer</p>	<p>Computing systems and networks</p> <p>Collaborative learning</p>	<p>Data handling</p> <p>Investigating weather</p>	<p>Skills showcase</p> <p>HTML</p>
PSHE One Decision	<p>Health and Wellbeing</p> <p>Keeping and Staying Safe (Y3&4)</p> <p>Y4 First Aid</p>	<p>Health and Wellbeing</p> <p>Keeping and Staying Healthy (Y3&4)</p> <p>Y3 Hazard Watch</p>	<p>Relationships</p> <p>1D Relationships (Y3)</p> <p>1D Growing and Changing (Y4)</p> <p>Feelings and Emotions (Y3&4)</p>	<p>Relationships</p> <p>Computer Safety (Y3&4)</p>	<p>Living in the Wider World</p> <p>Being Responsible (Y4&4)</p>	<p>Living in the Wider World</p> <p>Our World (Y3)</p> <p>A World Without Judgement (Y4)</p>
Music	Charanga MMC - Musical Structures	Charanga Freestyle Song and Video Projects - Be Safe Online	Charanga MMC - Exploring Feelings when you Play	BBC Ten Pieces Modest Mussorgsky - A night on Bare Mountain	Charanga MMC - Compose with your friends	Charanga MMC - Expression and Improvisation



Year 3/4 Curriculum Overview - 2025/2026

MFL Kapow	3/4 (B) Unit 1: This is me	3/4 (B) Unit 2: School Days	3/4 (B) Unit 3: Birthday Celebrations	3/4 (B) Unit 4: Colourful Creatures	3/4 (B) Unit 5: Fabulous French Food	3/4 (B) Unit 6: Gourmet Tour of France
RE (Year 4 Units)	Hindu Dharma What might a Hindu learn through celebrating Diwali?	Christianity (God) How and why might Christians use the Bible?	Sikhism How do Sikhs express their beliefs and values?	Christianity (Jesus) Is sacrifice an important part of religious life?	Islam Why do Muslims fast during Ramadan?	Christianity (Church) What does 'love' your neighbour really mean?
Enrichment Opportunities	Garden Centre	Blackpool Zoo	Park View 4U Wyre Estuary Forest School		Fleetwood Museum - Blue Plaque Walking Tour	St Nicholas Church