



PSHE - Whole School Overview

EYFS						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	PSED: <ul style="list-style-type: none"> Getting to know you circle times (Learning Nursery routines and learning Nursery expectations. - New Starters) Access a range of familiar/unfamiliar experiences supported by adults. Access resources independently. Build relationships with others. Receive positive praise for behaviour and achievements. Look after and share resources. Situations that provide the opportunity to experience different moods, feelings and emotions. Independent in self-help skills UTW: <ul style="list-style-type: none"> Access to engaging home corner Share own experiences / special times Engage in circle time activities To talk about / ask questions about the things they see and find Access to outdoors - sand, water texture kitchen and natural areas Engage in talking with partners/peers Respond to targeted questions about family and friends 	PSED: <ul style="list-style-type: none"> Games to encourage turn taking Community Links Healthy choices circle times (including oral health) (Learning Nursery routines and learning Nursery expectations. - New Starters) Engage in friendly play with friends Sharing and taking turns with resources Develop self confidence Participate in sharing own experiences to feel talk about own feelings and how others may be feeling Independent in self-help skills UTW: <ul style="list-style-type: none"> Access to engaging home corner Share own experiences / special times Engage in circle time activities To talk about / ask questions about the things they see and find Access to outdoors - sand, water texture kitchen and natural areas Engage in talking with partners/peers Respond to targeted questions about family and friends 	PSED: <ul style="list-style-type: none"> Stories linked to feelings Keeping safe circle times Community Links (Learning Nursery routines and learning Nursery expectations. - New Starters) Engage in playing alongside and with peers in different contexts Participate in sharing resources and ideas Understand the rules of friendship Discuss strategies to resolve conflict Develop resilience Independent in self-help skills UTW: <ul style="list-style-type: none"> Access to engaging home corner Share own experiences / special times Engage in circle time activities To talk about / ask questions about the things they see and find Access to outdoors - sand, water texture kitchen and natural areas Engage in talking with partners/peers Respond to targeted questions about family and friends 			
Reception	PSED: <ul style="list-style-type: none"> Daily Key Group time focusing on identifying each emotion. Sharing current emotions. Explaining Calm Corner and self-regulation spaces. UTW: <ul style="list-style-type: none"> Key experiences in 	PSED: <ul style="list-style-type: none"> Sharing current emotions. Exploring self-regulation techniques. How to help yourself feel calm. Mindful moments. Road Safety UTW: <ul style="list-style-type: none"> Key experiences in 	PSED: <ul style="list-style-type: none"> Helping others Sensible screen time. Healthy sleep habits UTW: <ul style="list-style-type: none"> Key experiences in celebrations, festivals, national events Dojo - Share photographs of children's families 	PSED: <ul style="list-style-type: none"> Self-reflection Using own experiences. UTW: <ul style="list-style-type: none"> Key experiences in celebrations, festivals, national events Dojo - Share photographs of children's families, 	PSED: <ul style="list-style-type: none"> Toothbrushing Healthy eating UTW: <ul style="list-style-type: none"> Key experiences in celebrations, festivals, national events Dojo - Share photographs of children's families, pets 	PSED: <ul style="list-style-type: none"> Keeping safe in the sun Bodies Growing up Celebrations UTW: <ul style="list-style-type: none"> Key experiences in celebrations, festivals, national events Dojo - Share photographs of children's families, friends, pets



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	<ul style="list-style-type: none"> celebrations, festivals, national events Dojo - Share photographs of children's families, friends, pets and favourite people. Talk about and identify the special people, family in their life Class learning journey on display – personal achievements 	<ul style="list-style-type: none"> celebrations, festivals, national events Dojo - Share photographs of children's families, friends, pets and favourite people. Talk about and identify the special people, family in their life Class learning journey on display – personal achievements 	<ul style="list-style-type: none"> families, friends, pets and favourite people. Talk about and identify the special people, family in their life Class learning journey on display – personal achievements 	<ul style="list-style-type: none"> friends, pets and favourite people. Talk about and identify the special people, family in their life Class learning journey on display – personal achievements 	<ul style="list-style-type: none"> and favourite people. Talk about and identify the special people, family in their life Class learning journey on display – personal achievements 	<ul style="list-style-type: none"> families, friends, pets and favourite people. Talk about and identify the special people, family in their life Class learning journey on display – personal achievements
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1D Teach year group specific units each year - green book Y1-Y3 *Add in Fire Safety with school visit from the Fire Service

Year 1	Health and Wellbeing 1D Keeping and Staying Safe Baseline Assessment and Road Safety units	Health and Wellbeing 1D Keeping and Staying Healthy Baseline Assessment and Washing Hands units	Relationships 1D Relationships Baseline Assessment and Friendship units 1D Feelings and Emotions Baseline and Jealousy units	Relationships 1D Computer Safety Baseline assessment and Online Bullying units	Living in the Wider World 1D Our World Baseline Assessment and Growing in our World units	Living in the Wider World 1D Hazard Watch Baseline Assessment 1D Being Responsible Baseline Assessment and Water Spillage units
Year 2	Health and Wellbeing 1D Keeping and Staying Safe Tying Shoelaces unit 1D Hazard Watch Is it Safe to Eat or Drink unit	Health and Wellbeing 1D Keeping and Staying Healthy Healthy Eating and Brushing Teeth units	Relationships 1D Relationships Bullying and Body Language units 1D Feelings and Emotions Worry and anger units	Relationships 1D Computer Safety Image Sharing and Computer safety Documentary units	Living in the Wider World 1D Our World Living in our World and Working in our World units	Living in the Wider World 1D Being Responsible Practise Makes Perfect and Helping Someone in Need units
Year 3	Health and Wellbeing 1D Keeping and Staying Safe Staying Safe, Leaning Out of Windows and Summative Assessment units	Health and Wellbeing 1D Keeping and Staying Healthy Medicine and Summative Assessment units 1D Hazard Watch Is it Safe to Play with	Relationships Growing and Changing Touch and summative Assessment units Feelings and Emotions Grief and Summative	Relationships 1D Computer Safety Making friends Online and Summative Assessment units	Living in the Wider World 1D Being Responsible Stealing and Summative Assessment units	Living in the Wider World 1D Our World Looking After our World and Summative Assessment units



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		and Summative Assessment units	Assessment units			
1D Teach year group specific units each year - blue book Y4-Y6						
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Year 4	Health and Wellbeing 1D Keeping and Staying Safe Baseline Assessment and Cycle Safety units Y4 First Aid Baseline Assessment and Y4 First aid units	Health and Wellbeing 1D Keeping and Staying Healthy Baseline Assessment and Healthy Living units	Relationships 1D Growing and Changing Baseline Assessment and Appropriate Touch units 1D Feelings and Emotions Baseline Assessment and Jealousy units	Relationships 1D Computer Safety Baseline assessment and Online Bullying units	Living in the Wider World 1D A World Without Judgment Baseline Assessment and Breaking down Barriers units	Living in the Wider World 1D The Wider World Baseline Assessment and Chores at Home units 1D Being Responsible Baseline assessment and Coming Home on Time units
Year 5	Health and Wellbeing 1D Keeping and Staying Safe Peer Pressure and Adults' & Childrens' views units 1D First Aid Y5 First Aid unit	Health and Wellbeing 1D Keeping and Staying Healthy Smoking and Adults' & Childrens' views units	Living in the Wider World 1D The Wider World Enterprise and Adults' & Childrens' views units 1D Being Responsible Looking out for Others and Adults' & Childrens' Views units	Living in the Wider World 1D A World Without Judgment Inclusion & Acceptance and Adults' & Childrens' Views units	Relationships 1D Growing and Changing Puberty and Adults' & Childrens' views units 1D Feelings and Emotions Anger and Adults' & Childrens' views units	Relationships 1D Computer Safety Image Sharing and Adults' & Childrens' views units
Year 6	Health and Wellbeing 1D Keeping and Staying Safe Y6 Water Safety and Summative Assessment units 1D First Aid Y6 First Aid unit	Health and Wellbeing 1D Keeping and Staying Healthy Y6 Alcohol and Summative Assessment units	Living in the Wider World 1D The Wider World Y6 In App Purchases and Summative assessment units 1D Being Responsible Y6 Stealing and Summative assessment units	Living in the Wider World 1D A World Without Judgment Y6 British Values and Summative assessment units	Relationships 1D Growing and Changing Y6 Conception and Summative assessment units 1D Feelings and Emotions Y6 Worry and Summative assessment units	Relationships 1D Computer Safety Y6 Making Friends Online and Summative assessment units