



## PSHE - Whole School Overview



EYFS						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<b>PSED:</b> <ul style="list-style-type: none"> <li>Getting to know you circle times</li> <li>(Learning Nursery routines and learning Nursery expectations. - New Starters)</li> <li>Access a range of familiar/unfamiliar experiences supported by adults.</li> <li>Access resources independently.</li> <li>Build relationships with others.</li> <li>Receive positive praise for behaviour and achievements.</li> <li>Look after and share resources.</li> <li>Situations that provide the opportunity to experience different moods, feelings and emotions.</li> <li>Independent in self-help skills</li> </ul> <b>UTW:</b> <ul style="list-style-type: none"> <li>Access to engaging home corner</li> <li>Share own experiences / special times</li> <li>Engage in circle time activities</li> <li>To talk about / ask questions about the things they see and find</li> <li>Access to outdoors - sand, water texture kitchen and natural areas</li> <li>Engage in talking with partners/peers</li> <li>Respond to targeted questions about family and friends</li> </ul>		<b>PSED:</b> <ul style="list-style-type: none"> <li>Games to encourage turn taking</li> <li>Community Links</li> <li>Healthy choices circle times (including oral health)</li> <li>(Learning Nursery routines and learning Nursery expectations. - New Starters)</li> <li>Engage in friendly play with friends</li> <li>Sharing and taking turns with resources</li> <li>Develop self confidence</li> <li>Participate in sharing own experiences</li> <li>to feel talk about own feelings and how others may be feeling</li> <li>Independent in self-help skills</li> </ul> <b>UTW:</b> <ul style="list-style-type: none"> <li>Access to engaging home corner</li> <li>Share own experiences / special times</li> <li>Engage in circle time activities</li> <li>To talk about / ask questions about the things they see and find</li> <li>Access to outdoors - sand, water texture kitchen and natural areas</li> <li>Engage in talking with partners/peers</li> <li>Respond to targeted questions about family and friends</li> </ul>		<b>PSED:</b> <ul style="list-style-type: none"> <li>Stories linked to feelings</li> <li>Keeping safe circle times</li> <li>Community Links</li> <li>(Learning Nursery routines and learning Nursery expectations. - New Starters)</li> <li>Engage in playing alongside and with peers in different contexts</li> <li>Participate in sharing resources and ideas</li> <li>Understand the rules of friendship</li> <li>Discuss strategies to resolve conflict</li> <li>Develop resilience</li> <li>Independent in self-help skills</li> </ul> <b>UTW:</b> <ul style="list-style-type: none"> <li>Access to engaging home corner</li> <li>Share own experiences / special times</li> <li>Engage in circle time activities</li> <li>To talk about / ask questions about the things they see and find</li> <li>Access to outdoors - sand, water texture kitchen and natural areas</li> <li>Engage in talking with partners/peers</li> <li>Respond to targeted questions about family and friends</li> </ul>	
<b>Reception</b>	<b>PSED:</b> <ul style="list-style-type: none"> <li>Daily Key Group time focusing on identifying each emotion.</li> <li>Sharing current emotions.</li> <li>Explaining Calm Corner and self-regulation spaces.</li> </ul> <b>UTW:</b> <ul style="list-style-type: none"> <li>Key experiences in</li> </ul>	<b>PSED:</b> <ul style="list-style-type: none"> <li>Sharing current emotions.</li> <li>Exploring self-regulation techniques. How to help yourself feel calm.</li> <li>Mindful moments.</li> <li>Road Safety</li> </ul> <b>UTW:</b> <ul style="list-style-type: none"> <li>Key experiences in</li> </ul>	<b>PSED:</b> <ul style="list-style-type: none"> <li>Helping others</li> <li>Sensible screen time.</li> <li>Healthy sleep habits</li> </ul> <b>UTW:</b> <ul style="list-style-type: none"> <li>Key experiences in celebrations, festivals, national events</li> <li>Dojo - Share photographs of children's</li> </ul>	<b>PSED:</b> <ul style="list-style-type: none"> <li>Self-reflection</li> <li>Using own experiences.</li> </ul> <b>UTW:</b> <ul style="list-style-type: none"> <li>Key experiences in celebrations, festivals, national events</li> <li>Dojo - Share photographs of children's families,</li> </ul>	<b>PSED:</b> <ul style="list-style-type: none"> <li>Toothbrushing</li> <li>Healthy eating</li> </ul> <b>UTW:</b> <ul style="list-style-type: none"> <li>Key experiences in celebrations, festivals, national events</li> <li>Dojo - Share photographs of children's families, friends, pets</li> </ul>	<b>PSED:</b> <ul style="list-style-type: none"> <li>Keeping safe in the sun</li> <li>Bodies</li> <li>Growing up</li> <li>Celebrations</li> </ul> <b>UTW:</b> <ul style="list-style-type: none"> <li>Key experiences in celebrations, festivals, national events</li> <li>Dojo - Share photographs of children's</li> </ul>



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	<ul style="list-style-type: none"> <li>celebrations, festivals, national events</li> <li>Dojo - Share photographs of children's families, friends, pets and favourite people. Talk about and identify the special people, family in their life</li> <li>Class learning journey on display – personal achievements</li> </ul>	<ul style="list-style-type: none"> <li>celebrations, festivals, national events</li> <li>Dojo - Share photographs of children's families, friends, pets and favourite people. Talk about and identify the special people, family in their life</li> <li>Class learning journey on display – personal achievements</li> </ul>	<ul style="list-style-type: none"> <li>families, friends, pets and favourite people. Talk about and identify the special people, family in their life</li> <li>Class learning journey on display – personal achievements</li> </ul>	<ul style="list-style-type: none"> <li>friends, pets and favourite people. Talk about and identify the special people, family in their life</li> <li>Class learning journey on display – personal achievements</li> </ul>	<ul style="list-style-type: none"> <li>and favourite people. Talk about and identify the special people, family in their life</li> <li>Class learning journey on display – personal achievements</li> </ul>	<ul style="list-style-type: none"> <li>families, friends, pets and favourite people. Talk about and identify the special people, family in their life</li> <li>Class learning journey on display – personal achievements</li> </ul>
1D Teach year group specific units each year - green book Y1-Y3 *Add in Fire Safety with school visit from the Fire Service						
Year 1	<b>Health and Wellbeing</b> <b>1D Keeping and Staying Safe</b> Baseline Assessment and Road Safety units	<b>Health and Wellbeing</b> <b>1D Keeping and Staying Healthy</b> Baseline Assessment and Washing Hands units	<b>Relationships</b> <b>1D Relationships</b> Baseline Assessment and Friendship units <b>1D Feelings and Emotions</b> Baseline and Jealousy units	<b>Relationships</b> <b>1D Computer Safety</b> Baseline assessment and Online Bullying units	<b>Living in the Wider World</b> <b>1D Our World</b> Baseline Assessment and Growing in our World units	<b>Living in the Wider World</b> <b>1D Hazard Watch</b> Baseline Assessment <b>1D Being Responsible</b> Baseline Assessment and Water Spillage units
Year 2	<b>Health and Wellbeing</b> <b>1D Keeping and Staying Safe</b> Tying Shoelaces unit <b>1D Hazard Watch</b> Is it Safe to Eat or Drink unit	<b>Health and Wellbeing</b> <b>1D Keeping and Staying Healthy</b> Healthy Eating and Brushing Teeth units	<b>Relationships</b> <b>1D Relationships</b> Bullying and Body Language units <b>1D Feelings and Emotions</b> Worry and anger units	<b>Relationships</b> <b>1D Computer Safety</b> Image Sharing and Computer safety Documentary units	<b>Living in the Wider World</b> <b>1D Our World</b> Living in our World and Working in our World units	<b>Living in the Wider World</b> <b>1D Being Responsible</b> Practise Makes Perfect and Helping Someone in Need units
Year 3	<b>Health and Wellbeing</b> <b>1D Keeping and Staying Safe</b> Staying Safe, Leaning Out of Windows and Summative Assessment units	<b>Health and Wellbeing</b> <b>1D Keeping and Staying Healthy</b> Medicine and Summative Assessment units <b>1D Hazard Watch</b> Is it Safe to Play with	<b>Relationships</b> <b>Growing and Changing</b> Touch and summative Assessment units <b>Feelings and Emotions</b> Grief and Summative	<b>Relationships</b> <b>1D Computer Safety</b> Making friends Online and Summative Assessment units	<b>Living in the Wider World</b> <b>1D Being Responsible</b> Stealing and Summative Assessment units	<b>Living in the Wider World</b> <b>1D Our World</b> Looking After our World and Summative Assessment units



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		and Summative Assessment units	Assessment units			
<b>1D Teach year group specific units each year - blue book Y4-Y6</b>						
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<b>Year 4</b>	<b>Health and Wellbeing</b> <b>1D Keeping and Staying Safe</b> Baseline Assessment and Cycle Safety units  <b>Y4 First Aid</b> Baseline Assessment and Y4 First aid units	<b>Health and Wellbeing</b> <b>1D Keeping and Staying Healthy</b> Baseline Assessment and Healthy Living units	<b>Relationships</b> <b>1D Growing and Changing Baseline</b> Assessment and Appropriate Touch units  <b>1D Feelings and Emotions</b> Baseline Assessment and Jealousy units	<b>Relationships</b> <b>1D Computer Safety</b> Baseline assessment and Online Bullying units	<b>Living in the Wider World</b> <b>1D A World Without Judgment</b> Baseline Assessment and Breaking down Barriers units	<b>Living in the Wider World</b> <b>1D The Wider World</b> Baseline Assessment and Chores at Home units  <b>1D Being Responsible</b> Baseline assessment and Coming Home on Time units
<b>Year 5</b>	<b>Health and Wellbeing</b> <b>1D Keeping and Staying Safe</b> Peer Pressure and Adults' & Childrens' views units  <b>1D First Aid</b> Y5 First Aid unit	<b>Health and Wellbeing</b> <b>1D Keeping and Staying Healthy</b> Smoking and Adults' & Childrens' views units	<b>Living in the Wider World</b> <b>1D The Wider World</b> Enterprise and Adults' & Childrens' views units  <b>1D Being Responsible</b> Looking out for Others and Adults' & Childrens' Views units	<b>Living in the Wider World</b> <b>1D A World Without Judgment</b> Inclusion & Acceptance and Adults' & Childrens' Views units	<b>Relationships</b> <b>1D Growing and Changing</b> Puberty and Adults' & Childrens' views units  <b>1D Feelings and Emotions</b> Anger and Adults' & Childrens' views units	<b>Relationships</b> <b>1D Computer Safety</b> Image Sharing and Adults' & Childrens' views units
<b>Year 6</b>	<b>Health and Wellbeing</b> <b>1D Keeping and Staying Safe</b> Y6 Water Safety and Summative Assessment units  <b>1D First Aid</b> Y6 First Aid unit	<b>Health and Wellbeing</b> <b>1D Keeping and Staying Healthy</b> Y6 Alcohol and Summative Assessment units	<b>Living in the Wider World</b> <b>1D The Wider World</b> Y6 In App Purchases and Summative assessment units <b>1D Being Responsible</b> Y6 Stealing and Summative assessment units	<b>Living in the Wider World</b> <b>1D A World Without Judgment</b> Y6 British Values and Summative assessment units	<b>Relationships</b> <b>1D Growing and Changing</b> Y6 Conception and Summative assessment units <b>1D Feelings and Emotions</b> Y6 Worry and Summative assessment units	<b>Relationships</b> <b>1D Computer Safety</b> Y6 Making Friends Online and Summative assessment units