

## 1. Charles Saer Community Primary School Single Equalities Action Plan

Equality Strand	Action	How will the impact of the action be monitored?	Who is responsible for implementing?	What are the timeframes?	Early success indicators
All	<b>Publish and promote the Equality Policy through the school website and staff meetings. All staff and governors are aware of this plan through governors meetings and staff meetings.</b>	Discussion of plan at governors meetings and staff meetings	Headteacher / designated member of staff	Ongoing  Parents made aware through website  Staff and governors made aware in meetings	Staff are familiar with the principles of the Equality Plan and use them when planning lessons, creating class room displays  Parents are aware of the Equality Plan
All	<b>Ensure that displays in classrooms and corridors promote diversity in terms of race,</b>	Increase in pupil participation, confidence and	Art subject leader	Ongoing	More diversity reflected in school displays

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	<b>gender and ethnicity.</b>	positive identity – monitor through PSHE			across all year groups
All	<b>Ensure all pupils are given the opportunity to make a positive contribution to the life of the school e.g. through involvement in the School Council by election or co-option), class assemblies, community events etc.</b>	School council representation monitored by race, gender, disability	Member of staff leading on school council	Ongoing	Diversity in school council membership
Race Equality Duty	<b>Identify, respond and report racist incidents as outlined in the Plan</b>	Governing body will discuss returns and will challenge nil returns	Headteacher / Governing body	Reporting: Autumn, Spring and Summer terms	Staff have a good understand of what constitutes a racist incident and are able to report accurately
Disability Equality Duty	<b>Monitor attendance of pupils in all groups to ensure good attendance of pupils</b>	Attendance data monitored	FSW and senco	Termly	Increased attendance of pupils with SEND
Community	<b>Celebrate cultural events throughout the year to</b>	Lesson observations	RE/PSHE	Ongoing	Increased awareness

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